

Andrew Jackson High

6925 Kershaw Camden Highway
Kershaw, South Carolina 29067

Grades 9-12 High School

Enrollment 574 Students

Principal Mary Barry 803-475-2381

Superintendent Richard E. Moore 803-286-6972

Board Chair Lisa T. Bridges 803-286-6972

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	14	10	4	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Good	Good	Yes
2005	Good	Unsatisfactory	No
2006	Good	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.4	66.7	71.4	75.4	73.3	76.1
Passed 1 subtest	10.7	18.5	19.0	13.3	14.0	10.8
Passed no subtests	9.9	14.8	9.5	11.6	12.7	13.1

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	91.3%	90.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.9	12.6
Seniors who met the SAT/ACT requirement	12.5	13.3
Seniors who met the grade point average	59.8	50.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	139	242
Number of Diplomas	103	178
Rate	74.1%	75.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.5	81.8
English 1	62.2	63.4
Biology 1/Applied Biology 2	46.3	61.6
Physical Science	41.6	43.3
All Subjects	57.4	62.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	127	91.3	112	8.9	103	74.1	No
Gender							
Male	64	92.2	52	9.6	70	68.6	N/A
Female	63	90.5	60	8.3	69	79.7	N/A
Racial/Ethnic Group							
White	87	94.3	77	10.4	95	75.8	N/A
African American	40	85.0	35	5.7	44	70.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	116	93.1	106	9.4	128	75.0	N/A
Disabilities other than speech	11	72.7	6	0.0	11	63.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	127	91.3	112	8.9	139	74.1	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	127	91.3	112	8.9	139	74.1	N/A
Socio-Economic Status							
Subsidized meals	55	89.1	57	66.7	57	66.7	N/A
Full-pay meals	72	93.1	72	13.9	82	79.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	126	99.2	18.2	41.3	25.6	14.9	50.4	Yes	Yes
Gender									
Male	65	100.0	25.0	45.3	20.3	9.4	39.1	N/A	N/A
Female	61	98.4	10.5	36.8	31.6	21.1	63.2	N/A	N/A
Racial/Ethnic Group									
White	87	98.9	15.5	39.3	26.2	19.0	54.8	Yes	Yes
African American	38	100.0	25.0	44.4	25.0	5.6	41.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	114	99.1	11.9	43.1	28.4	16.5	56.0	N/A	N/A
Disabled	12	100.0	75.0	25.0	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	99.2	18.2	41.3	25.6	14.9	50.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	126	99.2	18.2	41.3	25.6	14.9	50.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	53	100.0	26.0	50.0	24.0	N/A	32.0	Yes	Yes
Full-pay meals	73	98.6	12.7	35.2	26.8	25.4	63.4	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	126	100.0	18.9	38.5	26.2	16.4	55.7	Yes	Yes
Gender									
Male	65	100.0	25.0	37.5	20.3	17.2	50.0	N/A	N/A
Female	61	100.0	12.1	39.7	32.8	15.5	62.1	N/A	N/A
Racial/Ethnic Group									
White	87	100.0	14.1	37.6	28.2	20.0	63.5	Yes	Yes
African American	38	100.0	30.6	38.9	22.2	8.3	38.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	114	100.0	14.5	38.2	29.1	18.2	61.8	N/A	N/A
Disabled	12	100.0	58.3	41.7	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	18.9	38.5	26.2	16.4	55.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	126	100.0	18.9	38.5	26.2	16.4	55.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	53	100.0	28.0	38.0	26.0	8.0	44.0	Yes	Yes
Full-pay meals	73	100.0	12.5	38.9	26.4	22.2	63.9	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 574)				
Retention rate	4.1%	Up from 4.0%	6.4%	7.0%
Attendance rate	95.2%	Down from 95.8%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	11.0%	7.9%
With disabilities other than speech	10.9%	Down from 11.7%	12.2%	12.3%
Older than usual for grade	5.7%	Up from 5.3%	8.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 8.6%	0.9%	1.2%
Enrolled in AP/IB programs	9.0%	Down from 10.1%	10.3%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	8.9%		11.0%	10.2%
Annual dropout rate	1.9%	Down from 7.8%	3.2%	2.8%
Career/technology students in co-curricular organizations	6.4%	Down from 8.4%	3.9%	3.5%
Enrollment in career/technology center courses	371	Up from 365	374	448
Students participating in worked-based experiences	70.0%	Up from 60.7%	30.8%	24.2%
Career/technology students mastering core competencies	80.3%	Down from 84.3%	82.6%	80.0%
Career/technology completers placed	98.5%	Down from 98.7%	99.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 43)

Teachers with advanced degrees	60.5%	Down from 64.1%	56.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	23.9%	N/A	6.9%	9.6%
Teachers with emergency or provisional certificates	5.6%	No change	7.9%	9.9%
Teachers returning from previous year	92.8%	Up from 90.0%	87.8%	86.3%
Teacher attendance rate	94.5%	Down from 96.3%	95.8%	95.3%
Average teacher salary	\$45,566	Up 0.7%	\$44,135	\$42,943
Prof. development days/teacher	7.8 days	Down from 8.1 days	12.3 days	11.2 days

School

Principal's years at school	1.0	Down from 10.0	4.8	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.7 to 1	26.2 to 1	25.7 to 1
Prime instructional time	87.7%	Down from 90.7%	89.4%	89.3%
Dollars spent per pupil*	\$7,252	Up 12.7%	\$6,612	\$6,792
Percent of expenditures for teacher salaries*	64.4%	Up from 62.5%	56.1%	55.3%
Percent of expenditures for instruction*	69.5%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	87.5%	Up from 63.3%	95.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	17.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrew Jackson High School received the Red Carpet School Award in 2006. The school offered quality service in an inviting atmosphere to students, parents, teachers, staff, and community members. School spirit and pride were evident in a student-painted mural of Andrew Jackson, school colors, and trophy cases showcasing honors and awards accumulated through the years. Sounds of laughter could often be heard among the excited chatter when entering the school foyer. Live musical entertainment set a peaceful tone for summer registration. Over 75% of parents attended open house and had light refreshments in the school media center.

Andrew Jackson students responded to the needs of parents and the community during the 2005-2006 school year. An elaborate Veteran's Day celebration was held for senior citizens. Students completed Toys for Tots drives, visited nursing homes, landscaped and cleaned the community pool, volunteered at the hospital, volunteered for a community outreach program called Youth Serve, and participated in blood drives.

The Andrew Jackson arts department presented the musical Grease in April. This production came as a result of countless hours of private voice lessons, work with the dance teacher, drama coaching, and set design and completion by the career and technology and art classes.

Athletes competed valiantly in all sports. The softball team won the state 2A championship in the spring. Considerable practice and commitment was demonstrated on the part of the players and coaches. The school band won several competitions this year.

Academic performance was exceptional with 26 Life Scholarships and 8 Palmetto Fellows Scholarships awarded to seniors this year. The student academic challenge team was first runner-up in the district competition. Individual academic awards were won at the University of South Carolina at Lancaster Honors Day.

School improvements included new sound equipment for the school auditorium. New curtains for the stage were purchased, too. A mural of South Carolina lighthouses was painted in the school cafeteria, which enhanced the daily dining experience. The school colors were added to hallways to make them livelier and exhibit school spirit.

Visiting artists assisted arts-focused students with murals, pottery and furniture painted in emulation of the great masters. Alex Flinn, an outstanding and popular author for teens, visited and talked with students in a large group format and in smaller groups. Visiting musicians taught private lessons for band students throughout the year.

David Blackmon, School Improvement Council Chairman
Alisa Goodman, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	103	8
Percent satisfied with learning environment	77.1%	68.9%	I/S
Percent satisfied with social and physical environment	86.1%	68.6%	I/S
Percent satisfied with school-home relations	52.8%	78.6%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.